

A Common Pedagogical Approach

Visitors to our school will see children interacting and supporting each other in an enquiry approach to learning that is reinforced by the teaching of explicit skills and knowledge.

At Applecross Primary School, education programs are designed and delivered to meet the needs of our students. Whole-school approaches to pedagogy and program delivery are at the forefront of our planning. Experiences are provided for children to develop skills for life including resilience, problem solving, and creativity thinking skills.

We are aiming to establish a culture focused on enquiry and cooperative based learning with student interests at the centre of any learning activity. To support this whole of school approach we aim to plan and deliver an integrated curriculum encouraging critical thinking and independent learning. Across years K-2 an inquiry, play based approach aimed at developing oral language and cooperative skills has emerged as a result of staff working together to present learning experiences that are suitable to Applecross children.



K-2 classrooms are structured to stimulate cooperative learning between students

Students moving into the Year Three environment carry with them an expectation that they will be presented with the opportunity to use their skills of investigation and cooperation to learn and discover new information. To accommodate this expectation staff working with year three students are developing an approach within and across their classrooms that offers students an opportunity to discover new knowledge through cooperative based learning in the curriculum areas of Maths, Science and Humanities and Social Sciences (HASS).



Senior students work in classroom settings that require them to cooperate on research learning tasks. Individual learning styles are also considered when providing classroom furniture for the children to operate with.